

ENGLISH

ENG 01

23/07/2021 8.30 AM - 11.30 AM



NESA NATIONAL EXAMINATION AND
SCHOOL INSPECTION
AUTHORITY

TTC NATIONAL EXAMINATIONS, 2020-2021

SUBJECT: ENGLISH

OPTION: - SOCIAL AND RELIGIOUS STUDIES EDUCATION (**SRSE**)
- SCIENCE AND MATHEMATICS EDUCATION (**SME**)

DURATION: 3 HOURS

INSTRUCTIONS:

- 1) Write your names and index number on the answer booklet as written on your registration form, and **DO NOT** write your names and index number on additional answer sheets if provided.
- 2) Do not open this question paper until you are told to do so.
- 3) **This paper consists of three sections: A, B and C**
 - Section A:** Reading comprehension and vocabulary **(30 marks)**
 - Section B:** Grammar and phonology **(30 marks)**
 - Section C:** Composition **(20 marks)**
- 4) Use a **blue** or **black** pen.

READING COMPREHENSION AND VOCABULARY (30 marks)

Read the passage below and answer the questions that follow.

SAY NO TO SMOKING

Some smokers never consider the consequences of smoking. If they did, they would not be smoking. Some have a **misconception** that smoking helps the smoker relax. That's a lie.

One effect of smoking is developing **respiratory** problems. Many smokers have a 'never healing' cold. They cough on and on, sounding like a woofer! Also smoking leads to addiction to nicotine. That is why smoking is not an easy habit to beat. Nicotine produces physical and **mind-altering** effects in a smoker's brain. These are **temporarily pleasing**. When a smoker stops smoking, nicotine is what causes withdrawal symptoms, including anxiety.

Moreover, cigarette smoking causes heart disease and stroke. Smokers have much higher rates of cancer than non-smokers. Smoking increases the risk of lung cancer. Smokers suffer from **shortness of breath** almost three times as often as non-smokers. The resting heart rates of young adult smokers are two to three beats per minute faster than non-smokers. A fast heart rate increases the **workload** on the heart. It causes dizziness, light-headedness, chest pain and fainting.

Another effect of smoking is that it can cause the smoker to start using other drugs. Research has shown that smokers are more likely than non-smokers to use alcohol. Smokers are eight times more likely to use marijuana. They are twenty-two times more likely to use cocaine. Smoking is associated with other **risky behaviour**, such as fighting and engaging in unprotected sex.

If you want to live longer, you must think of your heart, your lungs-about your health. On average, a smoker of a pack or more of cigarettes each day lives seven years less than a non-smoker. Smoking hurts your physical fitness. There is no beauty in taking drugs. Smoking will make you suffer and eventually kill you. Drinking alcohol is not any better; it causes memory loss. Avoid gangs and say no to smoking.

SECTION A: COMPREHENSION QUESTIONS (20 marks)

A.1 Answer the following questions.

1) Give the meaning of the following words and phrases as used in the passage.

(1 mark, each)

- (a) Misconception
- (b) Respiratory
- (c) Mood-altering
- (d) temporarily pleasing
- (e) shortness of breath
- (f) workload
- (g) risky behaviour

2) According to the passage why do many people smoke?

(1 mark)

3) “Sounding like a woofer” means the smokers’ chest makes noise like.....

1 mark)

4) How does nicotine affect the brain?

(1 mark)

5) List down some of the diseases that smoking causes.

(2 marks)

6) What are the effects of having a fast heart rate?

(2 marks)

7) Explain the effects of taking alcohol.

(2 marks)

8) Apart from the diseases mentioned in the passage, what else is a smoker likely to suffer from?

(2 marks)

9) Discuss the social and economic effects of taking drugs and alcohol.

(2 marks)

A.2 Vocabulary (10 Marks)

Fill in the gaps with the correct connectors. Choose from **'so as to'**, **'because'**, and **'in order to'**.

- 1) She started smoking.....she thought it was fun.
- 2) He stopped smokingbe healthier.
- 3) We are not joining any gang they cause fear among people.
- 4) I kept on taking alcohol.....get high.
- 5) She is not taking alcohol.....it can cause memory loss.
- 6) He is going to the rehabilitation centre.....seek help.
- 7) She should stop taking drugs.....to think clearly.
- 8) He is being rehabilitated.....live drug-free.
- 9) She is studying psychology.....help counsel addicts.
- 10) Joining a gang will shorten your life.....you will be facing violence.

SECTION B: GRAMMAR AND PHONOLOGY (30 Marks)

B.1 Complete the sentences below with the most suitable answer among the given alternatives by putting a ring around your choice (10 marks)

- 1) Her husband promised to pick her.....on his way home.
 - (a) up
 - (b) along
 - (c) over
 - (d) away

- 2) The signpost wassmall to be noticed.
 - (a) so
 - (b) very
 - (c) too
 - (d) as

- 3)the politician said, the New times would report.
 - (a) Whatever
 - (b) Whichever
 - (c) Whoever
 - (d) Whenever

- 4) All medicines should be kept out ofof children.
 - (a) hand
 - (b) touch
 - (c) contact
 - (d) reach

- 5) His knowledge of several languages.....remarkable.
 - (a) is
 - (b) are
 - (c) were
 - (d) is being

- 6) The young sister was theof the two.
- (a) most likeable
 - (b) fully likeable
 - (c) unlikeable
 - (d) more likeable
- 7) The examiners will have finished their work by.....
- (a) a week's time
 - (b) next week time
 - (c) this time next week
 - (d) the space of a week
- 8) Allan is much taller than when I saw him at Kanombe last year. He musta lot since then.
- (a) have been growing
 - (b) had grown
 - (c) have grown
 - (d) had been growing
- 9) Last evening Mr. Mulindwa bought.....for his new house.
- (a) furniture
 - (b) furnitures
 - (c) a lot of furnitures
 - (d) some furnitures
- 10) That sounds like a train,.....?
- (a) isn't it
 - (b) doesn't it
 - (c) is it
 - (d) didn't it

B.2 Re-write the following sentences as instructed in the brackets (10 marks)

- 1) Chelsea scored three goals. Liverpool scored two goals. (Join the two sentences using *beat*)
- 2) I am confident that I will pass English. I am not very confident that I will pass Maths. (Combine into one sentence using '*more.....than*')
- 3) John said he was sorry that he had broken the window. (Replace '*sorry*' with '*apologise.*')
- 4) It's time for us to stop talking and start doing something about the problem. (Begin: *It's time we....*)
- 5) Do not come into the chemistry laboratory until you are told to do so. (Replace '*do not come*' with '*keep*'...)
- 6) Who will the headmaster choose to represent the school? We must accept his decision. (Re-write to form one sentence beginning: *No matter*)
- 7) I was lonely, but I was never unhappy. (Begin: *Lonely...*)
- 8) Need you bring that topic again? (Begin: *Is there....*)
- 9) Do not be deceived by his polite manner. (Use '*taken*' in place of '*deceived*')
- 10) Simon has not visited Nyagatare for the last six months. (Re-write using '*ago*')

B.3 PHONOLOGY (10 marks)

A. In the questions below circle the word which has a different vowel sound in each group (5 marks)

- | | | | |
|----------------------|--------------------|-------------------|--------------------|
| 1) a) <u>br</u> ead | b) sp <u>re</u> ad | c) <u>re</u> ady | d) <u>le</u> ad |
| 2) a) <u>co</u> ol | b) bl <u>oo</u> d | c) <u>po</u> ol | d) sch <u>oo</u> l |
| 3) a) <u>ou</u> t | b) all <u>ow</u> | c) st <u>ou</u> t | d) <u>ca</u> ught |
| 4) a) st <u>a</u> mp | b) <u>a</u> rt | c) h <u>a</u> nd | d) <u>a</u> t |
| 5) a) <u>bu</u> ry | b) t <u>u</u> rn | c) h <u>u</u> rt | d) b <u>u</u> rst |

B. In the following sentences, find the word that has the same sound as the underlined word in the sentence. (5 marks)

- 1) There is a lot of light in the building.
a) get b) sight c) pick d) time
- 2) He bought a bag of rice yesterday.
a) Hot b) note c) broke d) boat
- 3) I think she went to Karongi yesterday.
a) Three b) there c) these d) sink
- 4) Please tie up your shoe laces.
a) Buy b) sit c) pot d) see
- 5) That metal has rust on it
a) Rude b) move c) cute d) burst

SECTION C: COMPOSITION. (20 marks)

Choose one topic below and write an essay of between 250 and 300 words.

- 1) Discuss the effects of Media and Technology.
- 2) Explain the dangers of pre-marital sex.
- 3) Write a letter to your parent or guardian and in your letter include the following:
 - (a) Thanking him/her for having been able to pay your school fees for the past three years.
 - (b) Promising him/her that you will get good grades.
 - (c) Tell him/her what you want to be in future and why.

-END-