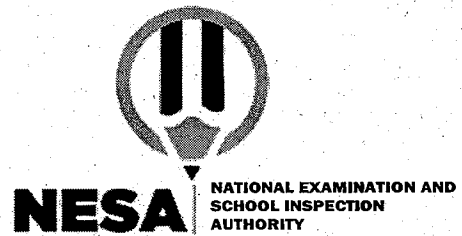


HISTORY III

025

21/07/2021 8.30 AM – 11.30 AM



ADVANCED LEVEL NATIONAL EXAMINATIONS, 2020-2021

SUBJECT: HISTORY III

PAPER III: HISTORY OF AFRICA

COMBINATION:

- HISTORY –ECONOMICS-GEOGRAPHY (**HEG**)
- HISTORY-ECONOMICS-LITERATURE (**HEL**)
- HISTORY-GEOGRAPHY- LITERATURE (**HGL**)

DURATION: 3 HOURS

INSTRUCTIONS:

- 1) Write your names and index number on your answer booklet as they appear on your registration form and **DO NOT** write your names and index number on additional answer sheets if provided.
- 2) Do not open this paper until you are told to do so.
- 3) There are **ten (10)** questions in this paper, attempt any **four (4) questions** of your choice.
- 4) Each question carries **25 marks**.
- 5) All history questions should be answered in an essay form.
- 6) Use only a **blue** or **black** pen.

ATTEMPT ANY FOUR QUESTIONS OF YOUR CHOICE (100 marks)

- * 1) Examine the common features of the Rwanda 1994 Genocide against the Tutsi and other genocides. **(25 marks)**
- 2) Explain the political organisation of the Shona during the pre-colonial period. **(25 marks)**
- * 3) To what extent were the missionaries responsible for the colonization of Africa? **(25 marks)**
- 4) It was the British occupation of Egypt that triggered off the scramble for Africa. To what extent do you agree with this statement? **(25 marks)**
- * 5) Discuss how the imperialists decided to grant what they called independence to their colonies with an intention of coming back in a new form of colonialism or Neo colonialism. **(25 marks)**
- * 6) Read the texts below (1&2), which are both about the 1994 genocide against the Tutsi, and then answer the questions that follow. **(25 marks)**

Text 1: "The first thing I can tell them [other Rwandan children] is that ethnic or skin color is not very important in this world. We must live together without discriminating against any person because we don't choose to be what we are. That is why I preferred to forgive rather than revenging"!

(A survivor explaining his/her stand)

Text 2: "We were walking with many other refugees near Ruyenzi, across the river from Kigali. The road was so crowded with people. I was with my grandmother. As I was walking, I heard a voice of a woman crying, and screams from a child. I looked to the side and saw a lady with a baby. I asked my grandmother to stop, go and see what was happening to the lady. But my grandmother didn't want to go, saying, "If we go there, they will kill us." And then I went down off the road alone, but other people continued walking. The mother was lying on her side with the child lying on top of her. She was about one year old, because she couldn't walk. I was thinking, "Of course this mother will die, but at least I can rescue this child. I never had a sister. If I rescue her, she will be my sister." My grandmother said, "Make sure that you don't ask me for any help." I said, "I will take her; if I die, she will die. If she doesn't die she will be my sister." But my grandmother said, "You

should not walk close to us, because we may be killed; keep a little distance behind us." I was very, very committed. We kept going; I was carrying the baby on my back up until we got to Zaire".

The testimony of a young girl who rescued a baby in the 1994 Genocide against the Tutsi. Source: Aegis Trust Archives.

- (a) What can you learn from text **1**, which is about eradication of discrimination and divisionism based on ethnicity, region or on any other ground? **(10 marks)**
- (b) After reading text **2**, if it was you, what would you have done when the grandmother prevented the young girl to go down off the road to see the child? Justify your position. **(5 marks)**
- (c) By comparing text 1 and 2, explain how the measures taken by the main characters can help to prevent genocide from happening again in Rwanda. You can use direct quotes from the text. **(10 marks)**
- * 7) The spread of Islam influenced and somehow changed the peoples of West Africa. Giving relevant examples, explain how the people were affected by those changes. **(25 marks)**
- * 8) Examine the reasons why Africans were involved in long distance trade. **(25 marks)**
- * 9) What was the importance of the trans-Saharan trade in the history of West Africa? **(25 marks)**
- 10) To what extent has cold war led to decolonization/nationalization in Africa? **(25 marks)**

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