SOCIAL AND RELIGIOUS STUDIES: Content Knowledge & Teaching Methods

SRS 02

26/07/2021

2:00 PM - 5:00 PM



TTC NATIONAL EXAMINATIONS, 2020-2021

SUBJECT: SOCIAL AND RELIGIOUS STUDIES: Content Knowledge & Teaching Methods

OPTION: EARLY CHILDHOOD AND LOWER PRIMARY EDUCATION (ECLPE)

DURATION: 3 hours

TOTAL MARKS: 100

INSTRUCTIONS:

- Write your names and index number on the answer booklet as written on your registration form, and **DO NOT write** your names and index number on additional answer sheets if provided.
- 2. Do not open this question paper until you are told to do so.
- 3. This examination paper is composed of two sections:

SECTION A: ATTEMPT ALL QUESTIONS

(70 marks)

SECTION B: ELECTIVE: Attempt any three (3) questions

(30 marks)

4. Use a blue or black pen.

SECTION A: ATTEMPT ALL QUESTIONS (70 marks)

1. Why should primary students learn social studies? (2 marks)

2. a) What is meant by the term management of conservation? (2 marks)

b) Explain the need to manage and conserve environment. (3 marks)

c) What are the reasons for environmental degradation in Rwanda?

(5 marks)

3. a) Give three examples of environmental hazards.

(3 marks)

b) Describe the natural and human causes of air pollution in Rwanda.

(7 marks)

4. a) A part from water pollution, name three other types of pollution. (3 marks)

b) Explain the human activities that may led to water pollution in Rwanda.

(7 marks)

5. Discuss any three (3) causes of American Revolution.

(4.5 marks)

6. Write false or true for the following statements:

(8 marks)

- a) European explorers in Africa were seekers of information on geographical features, trade possibilities and agricultural potentials.
- b) Many of the policies pursued by the colonizing powers were inspired by the reports of the missionaries.
- c) American Revolution (1775-1783) was a war or conflict between 50 British colonies in North America and Great Britain.
- d) The American Revolution had a great impact on today's world political, social and economic systems because it gave birth to a strong nation, that is, the United States of America.
- e) The Industrial Revolution first started in France from where it rapidly spread to the U.S.A. and later to Europe.
- f) According to the principles of activity, in Social studies lessons, a teacher makes tasks/learning activities where learners discuss and the teacher plays the role of a facilitator.
- g) An assessment rubric is a descriptive scoring scheme developed by teachers to guide judgments about performance of any given task.

- h) Most appropriate seating arrangement for a cooperative learning lesson is cluster seating.
- 7. a) What do you know about the following dates in Rwanda's history?

(3 marks)

- i) 28/01/1961
- ii) 01/07/19962
- iii) 01/10/1990
- b) List any three (3) names of heroes you know in Rwanda.

(3 marks)

8. Choose the right answer from the following:

(2 marks)

- a) Ivory coast was colonized by Britain
- b) Pyramids were used as burial sites for all dead Egyptian citizens as well as worship places
- c) A political leader Napoleon Bonaparte belongs to France
- d) Habyarimana Juvenal was the first president after Rwanda got independence
- 9. Explain why the ancient Greeks believed in gods and goddesses. (2.5 marks)
- 10. Briefly identify the mission objectives of Rwanda National Itorero Commission.

(6 marks)

- 11. When teaching socials and gode studies Teaching Learning Materials (TLM) used, can be classified into different categories. Name any two (2) of these categories. (2 marks)
 - 12. Explain how the following learning principles can be applied in Social studies lessons: (7 marks)
 - a) Thematic/integrated approach
 - b) Progression
 - c) Concretization

(30 marks)

13. a) What do you understand by the term "Jihad"?

(2 marks)

- b) What were the causes of the Jihad movement in West Africa? (8 marks)
- 14. Explain the importance of elections in the realization of democratization.

(10 marks)

15. Why did the scramble for and partition of Africa become inevitable in 1880?

(10 marks)

- 16. A field study is among effective teaching and learning techniques that make a social studies lesson more realistic, explain the importance of field study technique in teaching Social studies lessons. (10 marks)
- 17. Explain the advantages and disadvantages of working in groups as a method of teaching.

 (10 marks)

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