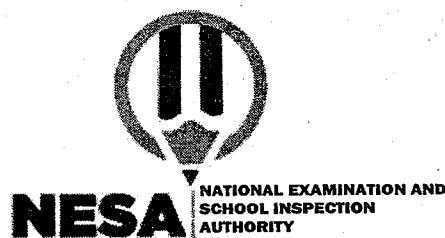


SOCIAL AND RELIGIOUS STUDIES:
Content Knowledge & Teaching
Methods

SRS 01

26/07/2021 2:00 PM – 5:00 PM



TTC NATIONAL EXAMINATIONS, 2020-2021

**SUBJECT: SOCIAL AND RELIGIOUS STUDIES: Content Knowledge &
Teaching Methods**

OPTION: SOCIAL AND RELIGIOUS STUDIES EDUCATION (SRSE)

DURATION: 3 hours

Total marks: 100

INSTRUCTIONS:

1. Write your names and index number on the answer booklet as written on your registration form, and **DO NOT write** your names and index number on additional answer sheets if provided.
2. Do not open this question paper until you are told to do so.
3. This examination paper is composed of two sections:

SECTION A: Attempt all questions (70 marks)

SECTION B: ELECTIVE: Attempt any three (3) questions (30 marks)

4. Use a **blue** or **black** pen.

SECTION A: Attempt all questions (70 marks)

1. a) What does altitude mean? (1 mark)
2. Describe the structure of the earth's crust. (3 marks)
3. Why is it important to measure and record elements of weather of a place? (4 marks)
4. a) State four characteristics of Nyungwe forest. (5 marks)
b) Explain the factors that influence the natural vegetation of Rwanda. (5 marks)
5. a) What are some of the problems that tourist attractions face in Rwanda? (4 marks)
b) Suppose you have been nominated by Cabinet as a chief executive of officer of Rwanda development Board, what measures would you put in place to improve the tourism industry in Rwanda? (6 marks)
6. Explain seven ways in which the features resulting from faulting are of economic importance. (7 marks)
7. In 1973, the first Republic of Rwanda was overthrown in a coup d'état on the 5th July 1973.
 - a) State the name of the president who succeeded the president of the first republic. (1 mark)
 - b) Discuss any two (2) reasons which led to the fall of the first Republic of Rwanda. (3 marks)
8. Explain the role played by the following factors in leading to the outbreak of the 1990 - 1994 liberation war in Rwanda:
 - a) The regionalism and ethnic based divisionism (2 marks)
 - b) The refusal of return for Rwandan refugees. (2 marks)
9. Evaluate the reasons why Germans and Belgians came to colonize Rwanda. (4 marks)
10. Belgian Authorities initiated an administrative reform which started in 1926. Describe any two (2) changes that were brought about by this administrative reform. (4 marks)
11. a) When was King Yuhi V Musinga deposed? (1 mark)
b) Discuss two (2) reasons why King Yuhi V Musinga was deposed. (3 marks)

12. State six causes of human trafficking in Africa. (6 marks)
13. Briefly outline the principal functions of the UNESCO' (4 marks)
14. Explain the steps of a Social studies non-observational lesson. (5 marks)

SECTION B: ELECTIVE: Attempt any three (3) questions (30 marks)

15. a) Mention any three causes of river reversal in Rwanda. (3 marks)
- b) State any three effects resulting from the situation in a) above. (3 marks)
- c) Give any four problems caused by the exploitation of swamps in Rwanda. (4 marks)
16. Examine the characteristics of Nazism in Germany. (10 marks)
17. A field visit is one of the techniques and strategies that can be used to teach social studies. Explain how you would conduct a field visit lesson. (10 marks)
18. Describe five (5) strategies that you should use for effective classroom management while teaching Social Studies at a primary school. (10 marks)
19. State any 5 points showing the importance of learning social studies in primary school. (10 marks)
20. Discuss any five (5) advantages of using maps in teaching social studies. (10 marks)

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