



T201

Thursday, 22/7/2021

2:00 – 5:00 PM

Names

Index number

TVET NATIONAL EXAMINATIONS, RTQF LEVEL 5, 2020-2021

QUESTIONS and ANSWERS BOOKLET

OPTIONS/ TRADES: Crop Production (CPR); Food Processing (FOP); Forestry (FOR); Animal Health (ANH); Tailoring (TAL); Carpentry (CAP); Masonry (MAS); Industrial Electricity (IEL); Culinary Arts (CUA); Networking (NET); Customs and Tax Operations (CTO); Computer Applications and Multimedia (MLM); Electronic Services (ELS); Food and Beverage Services (FBS); Hydropower Energy (HPE); Interior Design (IND); Football (FOB); Land Surveying (LSV); Plumbing (PLB); Mechanical Production Technology (MPT); Road Construction (RCT); Solar Energy (SEN); Telecommunication (TEL); Tourism (TRS); Welding (WEL); Accounting (ACC); Business Services (BUS); Automobile Electricity and Electronics System (AES); Automobile Transmission and Control Systems (ATC); Software Development (SOD) Graphic Art (ART); Sculpture & Ceramics (SCE); Office Management (OEM)

SUBJECT : **English**

ACADEMIC YEAR: 2020-2021

Read carefully the instructions on page (i) & (ii)

FOR EXAMINER'S USE ONLY

[illegible]



TVET NATIONAL EXAMINATION, RTQF LEVEL 5, 2020-2021

INSTRUCTIONS TO CANDIDATES: PART I (Answer Booklet)

1. A candidate should fill in the actual names and the index number on the cover of this questions and answer booklet on the provided place (Black Box).
2. It is illegal for a candidate to write any of his/her names, index number or a school name inside the answer booklet.
3. A candidate should check if all pages of the answer booklet are complete. No candidate should remove or tear any pages or part of it from the answer booklet.
4. A candidate should answer in the language in which the examination is set. (See page **(ii)**)
5. A candidate should sign on the sitting plan when submitting the answer booklet. He/she has also to check if the answer booklet is well sealed.
6. No extra paper is allowed in the examinations room. If a candidate is caught with it his/her results will be nullified.
7. No candidate is allowed to write answers not related to the subject being sat for, otherwise it will be considered as a cheating case.
8. Write your answers on the 12 lined pages (From page 1 of 12 to page 12 of 12).
9. Use the last non-lined pages as draft.
10. Results for any candidate who is caught in examination malpractices are nullified. The cheating can be recognized during examinations administration, marking exercise or even thereafter.

TVET NATIONAL EXAMINATION, RTQF LEVEL 5, 2020-2021

DURATION: 3 hours

INSTRUCTIONS TO THE CANDIDATES PART II: (Question paper)

This paper consists of **three** Sections:

Section A: Comprehension and Vocabulary (20 marks)

Section B: Grammar and Phonology (60 marks)

Section C: Composition (20 marks)

- All sections are compulsory.
- All answers must be given with complete sentences where required.
- Candidates must answer all the questions according to instructions given in each section, as the marking action take into consideration.
- Section C has two topics but the candidate may choose only one for dissertation.

Note:

Every candidate is required to carefully comply with the provided assessment instructions.

Read the following text and answer the questions after it.

The ability to fluency in spoken and written language is necessary for students and users of English. Oral fluency enhances communicative competence where one develops effective self-expression and builds confidence. This helps people to express their own ideas naturally. It also helps speakers and listeners develop ability to capture attention in a huge audience and dominate them through and through.

Oral fluency helps people to develop meaningful face to face interaction, which is a long-term skill that has become a means of survival e.g. salesmanship, advertising, training, teaching, singing, etc. It also equips learners with language skills which are very necessary in various real situation like in stopping a quarrel or a fight, hospitality encounters like self-introduction, moderating radio programmes and seminars.

Activities that develop oral fluency include debates, storytelling, reading aloud, drama impromptu speeches, recitation of poems, quiz, and picture interpretation.

SECTION A: READING COMPREHENSION AND VOCABULARY /20 Marks

Part one : Reading comprehension / 10 Marks

Answer these questions in your own words (2 Marks each)

1. Why is fluency in spoken and written language necessary for students and users of English?
2. List two areas in which oral fluency play an important role.
3. In which way does oral fluency equip learners with language skills?
4. How do you understand moderating radio programs and seminars?
5. What do you think could help you to develop your ability to fluency in spoken and written language?

Part two : Vocabulary/ 10 Marks

Choose the best answer for each of the following according to the text:

(1 Mark each)

6. Which do you think could be the title of the text among the proposed ones?
 - a. Debate
 - b. Speech delivery
 - c. Oral fluency
 - d. Impromptu speech

14. Fill in the blanks with the *past continuous* or the *simple past* form of the verbs given in brackets (15 marks)

My father ...1.....(read) a book last night when he.....2...(hear) a noise in the garden. He ...3.....(open) the window and ...4...(look) out. It ...5.....(be) very dark and he could see nothing. But just as he...6.....(shut) the window, he.....7.....(see) a man. The man...8.....(try) to climb over the wall. He...9.....(be)a thief. When he saw my father at the window, he...10.....(jump) off the wall and...11.....(run) away. My father ...12.....(go) out and...13...(run) after him. Just as the thief14.... (jump) into a standing car, my father...15.....(catch) him.

Part two: Phonology (10 Marks)

15. Which of the underlined consonants is not silent? (2 Marks)

- a) debt b) doubt c) debate d) bomb

16. Which of the underlined sounds is pronounced differently from others? (8 Marks)

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|--------|---------------------|--------------------|----------------------|--------------------|
| (i) | a. wrest <u>l</u> e | b. cast <u>l</u> e | c. apost <u>l</u> e | d. pist <u>l</u> o |
| (ii) | a. he <u>a</u> t | b. sh <u>i</u> p | c. <u>e</u> at | d. the <u>s</u> e |
| (iii) | a. he <u>i</u> ght | b. pa <u>g</u> e | c. we <u>i</u> gh | d. sa <u>m</u> e |
| (iv) | a. <u>t</u> hin | b. <u>t</u> hen | c. al <u>th</u> ough | d. <u>t</u> hus |
| (v) | a. sa <u>y</u> s | b. da <u>y</u> s | c. pa <u>y</u> s | d. pre <u>y</u> s |
| (vi) | a. ha <u>i</u> r | b. the <u>r</u> e | c. fe <u>a</u> r | d. da <u>r</u> e |
| (vii) | a. kne <u>w</u> | b. t <u>e</u> n | c. de <u>a</u> d | d. de <u>b</u> t |
| (viii) | a. ho <u>o</u> d | b. su <u>n</u> | c. blo <u>o</u> d | d. cu <u>p</u> |

SECTION C : COMPOSITION /20 Marks

17. Choose one of the following topics/ items and work on it.

- i. Imagine that a cousin of yours has just been admitted to secondary school. Write an informal letter of advice to him.
- ii. Describe the type of job you would like to do after leaving Technical Secondary Education. (about 200 words)

