

HISTORY IV

026

27/07/2022 2:00 PM – 5:00 PM



NESA NATIONAL EXAMINATION AND
SCHOOL INSPECTION
AUTHORITY

ADVANCED LEVEL NATIONAL EXAMINATIONS, 2021-2022

SUBJECT: HISTORY IV

PAPER IV: HISTORY OF EUROPE AND THE REST OF THE WORLD

COMBINATION:

- HISTORY –ECONOMICS-GEOGRAPHY (**HEG**)
- HISTORY-ECONOMICS-LITERATURE (**HEL**)
- HISTORY-GEOGRAPHY- LITERATURE (**HGL**)

DURATION: 3 HOURS

INSTRUCTIONS:

- 1) Write your names and index number on your answer booklet as they appear on your registration form and **DO NOT** write your names and index number on additional answer sheets if provided.
- 2) Do not open this paper until you are told to do so.
- 3) This paper consists of **TWO** sections: **A** and **B**.

Section A: Attempt **ALL** questions. **(50 marks)**
Section B: Attempt **TWO** questions only. **(50 marks)**
- 4) All history questions should be answered in an **essay** form.
- 5) Use only a **blue** or **black** pen.

SECTION A: ATTEMPT ALL QUESTIONS IN THIS SECTION. (50 marks)

- 1) Identify the factors that delayed the penetration of Europeans into the interior parts of Africa. (5 marks)
- 2) a) Define the term Revolution. (2 marks)
b) Who were the following people? (3 marks)
 - i) Metternich
 - ii) Louis XVI
 - iii) Charles X
- 3) List any five causes of the 1830 European Revolutions. (5 marks)
- 4) Outline reasons for the increase of hostilities between France and her neighbours during the period 1793-1798. (5 marks)
- 5) Identify any five effects of the World Economic Depression. (5 marks)
- 6) Outline any five characteristics of the Age of Enlightenment. (5 marks)
- 7) Identify the factors that promote national cohesion, culture and identity. (5 marks)
- 8) Explain the specific objectives of Itorero ry'Igihugu. (5 marks)
- 9) Identify the significant changes brought about by Girinka in the lives of the poor Rwandans. (5 marks)
- 10) List different types of conflicts. (5 marks)

SECTION B: ATTEMPT TWO QUESTIONS ONLY (50 marks)

- 11) Discuss the impact of Humanism and Renaissance movement in Europe. (25 marks)
- 12) Compare and contrast Italian unification with German unification. (25 marks)
- 13) Identify challenges faced while implementing Imihigo programme. (25 marks)
- 14) Discuss the results and best practices exhibited by imihigo programme. (25 marks)
- 15) Examine the basic qualities that characterise a good mediator. (25 marks)

-END-