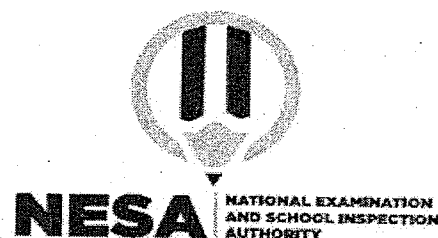


TEACHING METHODS

TM 01

02 /08/2022 08:30 AM – 11:30 AM



TTC NATIONAL EXAMINATIONS, 2021-2022

SUBJECT: TEACHING METHODS

OPTION: EARLY CHILDHOOD AND LOWER PRIMARY EDUCATION (ECLPE)

DURATION: 3 HOURS

INSTRUCTIONS:

- 1) Write your names and index number on the answer booklet as written on your registration form, and **DO NOT** write your names and index number on additional answer sheets if provided.
- 2) Do not open this question paper until you are told to do so.
- 3) This paper consists of **TWO** sections: **A** and **B**.

SECTION A: Attempt **All** Questions.

(70 marks)

SECTION B: Attempt any **three** Questions.

(30 marks)

- 4) Use only **blue** or **black** pen.

SECTION A: Attempt All Questions (70 marks)

- 1) Compare/contrast ECD centres with ECE centres. **(4 marks)**
- 2) What does the term holistic approach mean? **(2 marks)**
- 3) Sort and classify the following list of skills as either gross or fine motor: **(5 marks)**
 - Walking
 - Feeding self with spoon
 - Stringing beads
 - Jumping
 - Climbing stairs
 - Cutting with scissors
 - Throwing a ball
 - Modelling with clay
 - Stacking blocks
 - Riding a bicycle
- 4) Establish the connection between physical actions and mental actions (thinking). **(3 marks)**
- 5) Explain the importance of teaching methods and practice of Fine Art and Crafts syllabus in primary schools. **(4 marks)**
- 6) Identify the approaches and steps that should be followed when teaching new songs or dances. **(4 marks)**
- 7) What are the possible generic competences that are developed while teaching music, dance and culture in a pre-school class? **(2 marks)**
- 8) Early childhood assessment is a cycle that repeats and involves three main steps. Give and explain them. **(6 marks)**
- 9) Shyigikira impamvu tugomba kwigisha abana bato (b'inshuke) mu rurimi kavukire. **(amanota 5)**
- 10) Garagaza nibura uburyo bubiri wakwifashisha mu guteza imbere ubushobozi bw'umwana mu guteza amatwi no kuvuga. **(amanota 2)**
- 11) Ni uruhe ruhare umubyeyi ashobora kugira mu gutoza umwana guteza amatwi, kuvuga neza no kunguka amagambo mashya? **(amanota 5)**
- 12) Ni ibihe bikorwa biri mu nteganyanyigisho y'amashuri y'inshuke bifasha umwana guteza imbere ubushobozi bwo gukoresha ibitabo no gukunda gusoma? **(amanota 5)**

- 13) Evaluate the use of ICT in teaching and learning science at primary level. **(4 marks)**
- 14) State any one audio-visual teaching and learning material used in Rwandan primary schools. **(1 mark)**
- 15) Referring to the learning styles learnt in SET TMP, describe three different types of learners that we can have in a classroom. **(3 marks)**
- 16) One of the books used in SET lessons is teacher's guide. Examine its roles. **(2 marks)**
- 17) Differentiate free-observation from guided observation. **(4 marks)**
- 18) Suppose that you are going to teach in your village nursery school where you have to set a number of corners.
- a) Give any two learning corners you would create and describe the way they help learners. **(2 marks)**
- b) State the corresponding concrete objects that you would put in those corners. **(2 marks)**
- 19) During numeracy lessons, pre-schoolers acquire a certain number of mathematical concepts. List at least five of them. **(5 marks)**

SECTION B: Attempt any 3 Questions (30 marks)

- 20) In five points, describe the importance of teaching patterns in pre-primary. **(10 marks)**
- 21) Describe briefly any five learning areas covered in Pre-primary schools. **(10 marks)**
- 22) Give examples of how teachers can make social studies alive in pre-school children's minds. **(10 marks)**
- 23) Justify the necessity of learning science and promoting inquiry and analytical thinking at an early age. **(10 marks)**

24) a) Sobanura uko intambwe yo gusobanura amagambo akomeye

(inyunguramagambo) igenda mu isomo ryo gusoma umwandiko.

(amanota 6)

b) Wakosora ute icyandikwa?

(amanota 4)

25) Explain the steps of a theory dominated lesson.

(10 marks)

26) Identify the strategies of teaching and learning health and self-care.

(10 marks)

27) You are going to observe a fine art and craft lesson. Make a lesson observation sheet which will guide you.

(10 marks)

28) Irina Bokova, UNESCO Director General said, *“Mother languages in a multilingual approach are essential components of quality education, which is itself the foundation for empowering women and men and their societies”*. Express your understanding on the statement above and what it means for English language instruction in Rwanda’s pre-primary schools.

(10 marks)

29) Using concrete situations show that number sense develops gradually, over time, as a result of exploration of numbers, visualizing numbers in a variety of contexts, and relating to numbers in different ways.”

(10 marks)

- END -